

### Program Outcomes (2021-2022)

Name: of Programme : Bachelor of Arts (B. A. in History )

PO. No.	Program Outcomes chalked out by Department	Graduate Attributes
1	Student will understand our social values and Ethics of the Society	Disciplinary knowledge
2	Student will understand our Culture and its development	Multicultural competence
3	Student will come to know Cultural development of the world	Moral and ethical awareness/reasoning
4	After Completing this program student will be prepared for different types of Competitive Examination	Leadership readiness/qualities
5	They can work as an Authorised Tourist Guide for Tourism Industry in India	Self-directed learning
6	Develop social, cultural and national integrity.	Cooperation/Team work
7	Development of Secularism among the student and make them responsible citizen	Reflective thinking

## Program Specific Outcomes (2021-2022)

### Name of Program (with Specialization) - Bacher of Arts in History

PO. No.	Program Specific Outcomes chalked out by Department	Graduate Attributes
1	Jobs in Government : policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Cooperation
2	Travel and Tourism Expert : Work as a tourist guide at historical and religious places.	Lifelong learning
3	School Teacher and Prof in Colleges : Work as a teacher and Profesor in schools and Colleges	Digitally literate
4	Archivis : A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.	Reflective thinking & Cooperation/Team work
5	Researcher: Many Government and non-government institutes along with research center offer several career options for qualified geographers with numerous specializations.	Critical thinking
6	Competitive Examinations : For History graduates, the option of public service and NET/SET is always open.	Leadership qualities
7	Social Work : NGOs and Social Welfare Organizations also employ BA History graduates	Moral and ethical awareness/reasoning



## Course Outcomes (2019-2020) FYBA

**Name of Program (with Specialization) - Bachelor of Arts History**

Title of Course	CO. No.	Course Outcomes chalked out by Department
<b>B.A. - I History Sem I (G-1) Early India: From Prehistory to the Age of the Mauryas</b>	1	Understand survey about the sources, Harappan Civilization, Vedic and age, Rise of new religious.
	2	Aware about Rise of territorial states, The Mouryan Empire, Gupta age and Vakatakas
	3	To know about Vakatakas Empire.
	4	Understand about Shung and Kanv Empire, Contribution towards culture, literature, trade and maritime activities.
<b>G- I History Sem II (G-1) Early India: Post Mauryan Age to the Rashtrakutas</b>	1	Aware about how to growth of education in the changing society of earliest times to 1206 AD, position of women, and the arabs and turks in various and impact.
	2	To know about Rashtrakutas Empire.
	3	Understand about the Vardhan Empire, Contribution towards culture, literature, trade and maritime activities
	4	Student understand about Sangam literature.

## Course Outcomes (2020-2021) SYBA

**Name of Program (with Specialization) - Bachelor of Arts History**

Title of Course	CO. No.	Course Outcomes Chalked out by Department
<b>S.Y B. A CC-1(3) Semester III History of the Marathas (1630- 1707)</b>	1	Student will develop the ability to analyse sources for Maratha History <b>(Understanding)</b>
	2	Student will learn significance of regional history and political foundation of the region <b>(Analyzing)</b>
	3	It will enhance their perception of 17th century Maharashtra and India in context of Maratha history <b>(Applying)</b>
	4	Appreciate the skill of leadership and the administrative system of the Marathas. <b>(Remembering)</b>
	5	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy <b>(Creating)</b>
	6	Evaluate the role of Maratha Dynasty in the foundation of Maratha empire <b>(Evaluating)</b>
<b>Semester-IV (CC- 1) History of the Marathas (1707- 1818)</b>	1	The students will understand the role played by the Marathas in the political scenario during the 18th century India. <b>(Understanding)</b>
	2	Students will be able to analyze the Marathas policy of Expansionism and its consequences. <b>(Analyzing)</b>
	3	Appreciate the skills of leadership and the administrative system of the Marathas <b>(Evaluating)</b>
	4	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy. <b>(Evaluating)</b>
	5	Students will understand the socio-political condition of Peshwa period <b>(Understanding)</b>
<b>Sem – III (DSE-1A) Medieval India Sultanate Period</b>	1	To Analyses socio-economic changes during medieval period. <b>(Applying)</b>

	2	Analyses political changes during medieval period. (Creating)
	3	Provides examples of sources used to study various periods in history. (Remembering)
	4	Estimate the foreign invasion and the achievement of rulers (Understanding)
	5	To evaluate the role of different Sultanas in the development of Indian society (Evaluating)
<b>Sem – IV (DSE-1A) Medieval India Mughal Period</b>	1	Draws comparisons between policies of different rulers. (Understanding)
	2	Understand a role of bhakti and sufi movement in medieval period. (Analyzing)
	3	Understanding Role of Akbar in the consolidation of Mughal rule in India. (Remembering)
	4	Understand Aurangzeb’s conflict with Rajputas, Maratha and weakening Mughals age. (Creating)
	5	To maintain secularism in Society (Evaluating)
	6	To understand political senario in medeval india (Understanding)
<b>Sem-III (DSE-2A) Glimpses of the Modern World Part-1</b>	1	It will enhance their perception of the history of the Modern World (Analyzing)
	2	It will enable students to develop the overall understanding of the Modern World . (Remembering)
	3	It will enable students to understand the significance of the strategic political developments in the Modern World (Analyzing)
	4	The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World. (Evaluating)
	5	To understand todays problem in the world in the view of world history (Analyzing)
	6	To understand deffetent Idologies in the world (Understanding)
<b>Sem-IV (DSE-2A) Glimpses of the Modern World Part-2</b>	1	It will enable students to understand the significance of the strategic political developments in the Modern World (Analyzing)
	2	Students understand the major nationalist movements. (Remembering)
	3	It will enable students to develop the overall understanding of the Modern World. (Understanding)
	4	It will enhance their overall perception of the history of the Modern World. (Analyzing)

	5	It will helps to make foreign policies (Understanding)
	6	To evaluate the different point of view regarding History of the Modern world (Evaluating)
<b>Sem-III (SEC-2A) Art and Architecture of Early India .</b>	1	Understanding of the art and architecture of early India. (Understanding)
	2	Students will get an overall understanding of the emergence and development of the art and architecture in Early India. (Understanding)
	3	They will understand the emergence of the pottery, Terracotta, Figures. (Creating)
	4	Students will understand Town Planning, preparation of seal and coins. (Analyzing)
	5	They will get knowledge about Science and Technology in Ancient India (Creating)
	6	They will able to understand the co-relation between Art and Society in Early India (SYNTHESIS)
<b>Sem-IV (SEC-2B) Medieval Indian Arts and Architecture(1206 To 1857)</b>	1	Understanding of the art and architecture of medieval India. (Understanding)
	2	They will get have an understanding of the impact of Persian art on Islamic art and architecture in medieval India. (Analyzing)
	3	This paper is designed to introduce the students to the Art and Architecture during the Medieval India. (Evaluating)
	4	Students will understand medieval Science and Technology (Analyzing)
	5	They will evaluate and Understand the impact of Hindu -Muslim Architecture on each other (Evaluating)
	6	They will able to understand the co-relation between Art and Society in Early India (SYNTHESIS)

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## Course Outcomes (2021-2022) TYBA

Name of Program (with Specialization) - Bachelor of Arts TYBA History

Title of Course	CO. No.	Course Outcomes chalked out by Department
<b>TYBA Semester - V Indian National Movement (1885-1947)</b>	1	It will enable student to develop an overall understanding of Modern India <b>(Understanding)</b>
	2	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the student <b>(Analyzing)</b>
	3	Student will understand various aspect of the Indian Independence Movement and the creation of Modern India <b>(Applying)</b>
	4	It will help the students to understand the process of Nation Building <b>(Remembering)</b>
	5	They will understand Ideological Changes in Modern India <b>(Understanding)</b>
	6	Students will understand Revolutionary Movement in India. <b>(Creating)</b>
<b>Semester - VI India After Independence (1947-1991)</b>	1	It will enable students to develop an overall understanding of the Contemporary India. <b>(Understanding)</b>
	2	To increase the spirit of Democratic Values and Secularism among the students. <b>(Remembering)</b>
	3	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India. <b>(Evaluating)</b>
	4	They will come to know the process of Liberalization and Privatization <b>(Evaluating)</b>
	5	To increase the spirit of healthy Nationalism. <b>(Evaluating)</b>
	6	To understand the various aspects of Indian Politics in the frame of History <b>(Understanding)</b>
<b>Semester - V Introduction to historiography</b>	1	Students will be introduced to the information and importance of Historiography. <b>(Applying)</b>
	2	Students will be introduced to the different Methods and Tools of data collection. <b>(Creating)</b>
	3	Students can study the interdisciplinary approach of History. <b>(Remembering)</b>
	4	Student will understand the different Theories of research <b>(Analyzing)</b>
	5	This curriculum develops Research ability and Process of Research Methodology History. <b>(Analyzing)</b>

	6	Student will learn about the usefulness of History in the 21st century, its changing perspective, the new ideas that have been invented, and importance of History in a competitive World (Evaluating)
<b>Semester - VI Applied History</b>	1	Students will be introduced to the information and importance of applied history. (Understanding)
	2	Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives. (Analyzing)
	3	Through this course, students will be informed about the opportunities in the field of Media, Museums. (Remembering)
	4	They will understand how the historical fact analyze and Interpret
	5	Students will Learn About usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World. (Creating)
	6	They can evaluate the Socio-Cultural aspect of Indian Society (Evaluating)
<b>Semester - V Maharashtra in the 19th Century</b>	1	Appreciate the skills of leadership and the Socio-religious System of the Maharashtra (Understanding)
	2	Student will learn significance of Regional History and Socio- religious reformism foundation of the region. (Applying)
	3	It will enhance their perception of 19th Century Maharashtra. (Analyzing)
	4	Student will develop the ability to analyse sources for 19th century Maharashtra History. (Analyzing)
	5	Students will understand the development of Maharashtra (Understanding)
	6	Students will get knowledge about Socio-Political development of Maharashtra (Understanding)
<b>Semester- VI Maharashtra in the 20th Century</b>	1	Student will develop the ability to analyze sources for 20th century Maharashtra History. (Analyzing)
	2	Student will learn significance of Regional History and Socio- religious reformism foundation of the region. (Remembering)
	3	To Introduce the students to the history of 20th Century in Maharashtra (Understanding)
	4	Appreciate the skills of leadership and the Socio-religious System of the 20th Century Maharashtra. (Applying)
	5	Students will understand the development of Maharashtra (Understanding)
	6	Students will get knowledge about Socio-Political development of Maharashtra (Understanding)
<b>Semester - V SEC South</b>	1	Student will get an overall understanding of the development of Art and Architecture (Understanding)



<b>Indian Art &amp; Architecture</b>	2	They will understand the changing patterns of the Art and Architecture in South India <b>(Remembering)</b>
	3	They will understand the impact of Persian Art on Islamic Art and Architecture in South India. <b>(Analyzing)</b>
	4	Student will come to know uses of science and Technology in the field of Art and Architecture <b>(Applying)</b>
	5	They will understand the role of Art and Architecture in South Indian Civilization <b>(Understanding)</b>
	6	Student will Analyze the Temple Economy in Ancient South India <b>(Analyzing)</b>
<b>Semester- VI SEC Archaeology</b>	1	Students will learn to understand the definition , aims and scope of Archaeology so as to understand its applications in interpreting the human past <b>(Applying)</b>
	2	They will be able to understand the nature of the archaeological records and the unique role of science in archaeology. <b>(Understanding )</b>
	3	They will have an overall understanding of the Archaeology. <b>(Analyzing)</b>
	4	They will come to Know how does Archaeology impact on History <b>(Comperhension )</b>
	5	They will come to know the uses of Science and Technology in Archaeology <b>(Application)</b>
		They will understand the relation between Archaeology and History <b>(Synthesis)</b>

## Program Outcomes (2021-2022)

Name of Programme : Master of Arts (M. A. in History )

PO. No.	Program Outcomes Chalked out BY Department	Graduate Attributes
1	Students enable to adequate conceptual base of history and better understanding of history and its forces	Moral and ethical awareness/reasoning
2	Students enable to research in terms of form formulating hypotheses and develop broad frames of interaction with other social sciences and attain certain level of interdisciplinary approach.	Multicultural competence
3	Students understanding the social, economic and institutional bases of Ancient India.	Reflectivethinking & Cooperation/Team work
4	Students enable to understanding the Ancient Indian history.	Moral and ethical awareness/reasoning
5	Students understand cultural, ethical, social, legal, and economic issues history.	Lifelong learning

## Program Specific Outcomes M.A (2021-2022)

### Name of Program (with Specialization) - Master of Arts in History

PO. No.	Program Specific Outcomes Chalked out by Department	Graduate Attributes
1	Jobs in Government: policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.	Leadership qualities
2	Travel and Tourism Expert: Work as a tourist guide at historical and religious places.	Lifelong learning
3	School Teacher: Work as a teacher in schools and high schools	Moral and ethical awareness/ reasoning
4	College Teacher: Work as a assistant professor in colleges	Reflective thinking & Cooperation/Team work
5	Archivist: A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.	Self -directed learning
6	Researcher: Many Government and non-government institutes along with research center offer several career options for qualified geographers with numerous specializations.	Critical thinking

## Course Outcomes (2021-2022) M.A

**Name of Program (with Specialization) - Master of Arts History**

Title of Course	CO. No.	Course Outcomes Chalked out By Department
<b>M.A. - I History Sem-I History: Theory and Method</b>	1	The students will understand the research methodology in history ( <b>KNOWLWDGE</b> )
	2	They will have a better understanding of History And its Forces ( <b>COMPREHENSION</b> )
	3	They will learn the process of Research Methodology ( <b>ANALYSIS</b> )
	4	It will help to develop critical thinking among student ( <b>EVALUATION</b> )
	5	They will learn different types of methodolgy and new process of reserch methodology ( <b>KNOWLWDGE</b> )
	6	It develop intraction with other social sciences ( <b>SYNTHESIS</b> )
<b>M.A. - I History Sem-I Evolution of Ideas and Institution in Early India</b>	1	The students will be aware of various ideas and institutions in early India ( <b>COMPREHENSION</b> )
	2	They will have a better understanding of the various socio-religious, economic and administrative practices in early India ( <b>APPLOCATION</b> )
	3	Student will understand different types of ancient historiography ( <b>ANALYSIS</b> )
	4	They will came to know written and unwritten sources of ancient Indian era ( <b>EVALUATION</b> )
	5	It will helps to prepare for competative exam ( <b>APPLICATION</b> )
	6	They will be enabled to compare various thought processes in the said period ( <b>EVALUATION</b> )
<b>M.A. - I History Sem-I Maratha Polity</b>	1	The students will understand the nature of Maratha Polity.( <b>KNOWLEDGE</b> )
	2	They will be enabled to learn the administration, socio-economic and political conditions during the Maratha period( <b>ANALYSIS</b> )
	3	They will understand the political importance of the Maratha kingdom ( <b>COMPREHENSION</b> )
	4	To understand the nature of the sources of maratha history ( <b>SYNTHESIS</b> )

	5	Student will understand basic components of the maratha administrative structure (COMPREHENSION)
	6	Students will understand state formation of maratha polity (KNOWLEDGE)
<b>M.A. - I History Sem-I Social Background of Dalit Movement</b>	1	It helps to student to understand social transformation in Maharashtra (APPLICATION)
	2	The students will be able to understand the nature of social structure based on caste hierarchy with its unlawful practices like untouchability (ANALYSIS)
	3	It will develop the social awareness among students (SYNTHESIS)
	4	They will come to know pre Ambedkar dalit movement in Maharashtra (COMPREHENSION)
	5	They will understand the Jajmani system and its socio-economic implications (ANALYSIS)
	6	They will understand the changing scenario at the advent of the British rule, in respect to the English Education and modern concepts (EVALUATION)
<b>M.A. - I History Sem-II Approaches to History</b>	1	Students will understand methodology of political history of India (KNOWLEDGE)
	2	They will get knowledge of different parts of social history (ANALYSIS)
	3	Students will make linkages to today's cultural practices with cultural history (APPLICATION)
	4	The students will understand the many worlds of Indian history such as Food history, Family history, History and Memory, etc., (SYNTHESIS)
	5	They will learn various approaches to history such as Colonial, Nationalist, Cambridge, Marxist, etc. (COMPREHENSION)
	6	They will understand the new forms of history such as Annals, Dakar, Feminist and Subaltern historiography and recent developments in oral history, environmental history, digital turn, Dalit and non-Brahminical approaches (EVALUATION)
<b>M.A. - I History Sem-II Ideas and Institution in Medieval India</b>	1	Students will examine the nature of medieval social Economic and Culture aspects (ANALYSIS)
	2	They will understand the problem and challenges of Social Religious & Economical Transformation (KNOWLEDGE)
	3	They will understand different theories of Medieval Indian History (COMPREHENSION)
	4	They will be understand composite culture of India with the mutual impact of Hinduism and Islam (SYNTHESIS)
	5	The students will be aware of various ideas and institutions in medieval India with reference to the advent of the Islamic rule (ANALYSIS)
	6	They will have a better understanding of the various socio-religious, economic and administrative practices in medieval India (APPLICATION)

<b>M.A. - I History Sem-II Socio-</b>	1	They will learn the economic processes during the Marathas such as trade and commerce <b>(KNOWLEDGE)</b>
	2	Student will able to understand sources of Maratha History <b>(ANALYSIS)</b>
<b>Economic History of Marathas</b>	3	They will understand Agrarian System of Maratha Kingdom <b>(APPLICATION)</b>
	4	Student will get knowledge about changing pattern of Socio-Economical changes in 17th & 18thC in Maharashtra <b>(COMPREHENSION)</b>
	5	The students will understand the socio-economic history during the Maratha period <b>(ANALYSIS)</b>
	6	They will understand caste based economy in Maratha period <b>(EVALUATION)</b>
<b>M.A. - I History Sem-II Nature of Dalit Movement Maharashtra</b>	1	They will be able to learn the social stratification based on caste system <b>(KNOWLEDGE)</b>
	2	The students will understand the nature of Dalit movement <b>(ANALYSIS)</b>
	3	They will understand the importance of Dr. Ambedkar's philosophy and his contribution to the Dalit movement <b>(EVALUATION)</b>
	4	Student came to know Ambedkarian ideology of social Justice <b>(COMPREHENSION)</b>
	5	Student will understand different types of Protest in Dalit Movement <b>(SYNTHESIS)</b>
	6	It will helps to understand Political development of Dalit in Maharashtra <b>(APPLICATION)</b>

## Course Outcomes (2021-2022) M.A II SEM 3 & 4

Name of Program (with Specialization) - Master of Arts History

Title of Course	CO. No.	Course Outcomes Chalked out by Department
<b>M.A. - II History Sem- III Cultural History of Maharashtra</b>	CO. 1.	They will get a knowledge of Cultural development in Maharashtra ( <b>KNOWLEDGE</b> )
	CO. 2.	The students will understand the concept of Culture in respect to Maharashtra ( <b>SYNTHESIS</b> )
	CO. 3.	They will understand the material culture of early Maharashtra such as Ellora, Ajanta, Karle, Bhaje. ( <b>APPLICATION</b> )
	CO. 4.	Student able to understand different religion & Philosophical cult in Maharashtra ( <b>SYNTHESIS</b> )
	CO. 5.	They will able to do cultural analyses of Maharashtra ( <b>ANALYSIS</b> )
	CO. 6.	Student will get knowledge of new cultural narratives of Maharashtra ( <b>COMPREHENSION</b> )
<b>M.A. - II History Sem- III Intellectual History of Modern World</b>	CO. 1.	Student will understand transition from medieval to Modern times ( <b>EVALUATION</b> )
	CO. 2.	Student came to know Intellectual activity which shaping the world History ( <b>APPLICATION</b> )
	CO. 3.	They will understand the development of different ideologies in world History ( <b>ANALYSIS</b> )
	CO. 4.	Student will achieve the Scientific thinking ( <b>ANALYSIS</b> )
	CO.5.	It will helps to develop Rational thinking among student ( <b>APPLICATION</b> )
	CO. 6.	They will able to know new ideas in the 20th century ( <b>COMPREHENSION</b> )
<b>M.A. - II History Sem- III Economic History of Modern India</b>	CO1	The Understanding of Institutional Bases of Modern India ( <b>ANALYSIS</b> )
	CO2	Acquire Knowledge of various term, Key concept related to Economic History of India. ( <b>KNOWLEDGE</b> )
	CO3	To understand the Socio- Economic development of India ( <b>EVALUATION</b> )

	CO4	It will helps the students to understand structural and Conceptual changes in Indian Economy (ANALYSIS)
	CO5	To make them aware of the exploitative nature of the British Rule (EVALUATION)
	CO6	They will understand the process of Industrilization in India (COMPREHENSION)
<b>M.A. - II History Sem-III East Asia : Japan (1853-2000)</b>	CO1	To understand the Political sinario of Japan in the world ( KNOWLEDGE)
	CO2	To acquire knowledge of development of Japan after World War II (APPLICATION)
	CO3	To understand the cultuer of Japan (SYNTHESIS)
	CO4	Student will get knowledge of Modernization of Japan and its Impact on World (COMPREHENSION)
	CO5	They will came to know the role of Japan in the world politics ( ANALYSIS)
	CO6	Student will came to know the situation of Japan after GATT from 1990 (APPLICATION)
<b>M.A. - II History sem IV Modern Maharashtra: History of Ideas</b>	CO1	To understand intelectual development of Maharashtra (KNOWLEDGE)
	CO2	Acquire knowledge of History of Modern Maharashtra. ( ANALYSIS)
	CO3	Understand the conceptual difference between Indian &European modernity as well as Renaissance. (SYNTHESIS)
	CO4	Student will get the knowledge of Reformation ( COMPREHENSION)
	CO5	It will develop the critical thinking among the student ( ANALYSIS)
	CO6	Student will came to know the development of political thoughts in Maharashtra (EVALUATION)
<b>M.A. - II History sem IV Debate in indian History</b>	CO1	To understand different historical perspective and Theories ( KNOWLEDGE)
	CO2	Expose and understand of different historical aspects that have become debatable among historians. (ANALYSIS)
	CO3	They will aware about the Aryan question in India ( APPLICATION)
	CO4	Student will came to know different types of Interpretation in History (ANALYSIS)
	CO5	They will understand the debates on Civilization in India (COMPREHENSION)
	CO6	Students came to know different views on Indian History (COMPREHENSION)
<b>M.A. - II History sem IV World after World War II,</b>	CO1	To Expose the difference in perspective and understanding of European and Indian historians.(KNOWLWDGE)
	CO2	Students will understand contemporaray world from the historical Perspective (EVALUATION)



	CO3	They will get the knowledge about different Alliances ( <b>KNOWLEDGE</b> )
	CO4	They will understand Globalization in the Historical perspective ( <b>APPLICATION</b> )
	CO5	Acquire knowledge of the political development in the world after Second World War. ( <b>COMPREHENSION</b> )
	CO6	Student will understand political senario of the world ( <b>EVALUATION</b> )
<b>sem IV Ancient and Medieval civiliation of the world</b>	CO1	Students will analyze political ideas and institutions of world History. ( <b>ANALYSIS</b> )
	CO2	To enable the students to understand intellectual trends in the modern world ( <b>KNOWLEDGE</b> )
	CO3	They will came to know the process of Civilization ( <b>SYNTHESIS</b> )
	CO4	To Understand the development of Science and Technology in Ancient and Medieval world History ( <b>APPLICATION</b> )
	CO5	To acquire knowledge of world heritage ( <b>SYNTHESIS</b> )
	CO6	Explore the social and cultural differences and similarities in the world ( <b>ANALYSIS</b> )